The ESL Program embraces both a class and lab approach leading to a basic mastery of spoken and written English. The program structure is based on three levels of proficiency: Beginning, Intermediate, and Advanced. The student will be placed into the appropriate level of study through a diagnostic test.

**ESL 110B Integrated Skills I**
The goal of this course is students’ acquisition and control of the sound structures and sentence patterns of basic introductory English. Prerequisite: ESL Placement Test. (3 credits)

**ESL 111B Integrated Skills II**
The goal of this course is students’ acquisition and control of the sound structures and sentence patterns of beginning – low level English. Prerequisite: ESL Placement Test or ESL 110B with a grade of "C-" or higher, or instructor permission. (3 credits)

**ESL 120 Integrated Skills III**
The goal of this course is students’ acquisition and control of the basic sound structures and sentence patterns of beginning – mid Level English. Prerequisite: ESL Placement Test or ESL 111B with a grade of "C-" or higher, or instructor permission. (3 credits)

**ESL 121 Integrated Skills IV**
The goal of this course is students’ acquisition and control of the basic sound structures and sentence patterns of beginning – high level English. Prerequisite: ESL Placement Test or ESL 120 with a grade of "C-" or higher, or instructor permission. (3 credits)

**ESL 122 Listening and Pronunciation**
The goal of this course is for students to improve sound production and listening comprehension specifically in vowel/consonant system, reduced forms, stress and intonation. Prerequisite: ESL Placement Test or ESL 120 with a grade of "C-" or higher, or instructor permission. (3 credits)

**ESL 123 Reading I**
The goal of this course is for students to develop intermediate – low level reading skills through analysis of assigned texts. Prerequisite: ESL Placement Test or ESL 121 with a grade of “C-” or higher, or instructor permission. (3 credits)

**ESL 124 Grammar I**
The goal of this course is students’ acquisition and control of the basic sound structures and sentence patterns of intermediate – low Level English. Prerequisite: ESL Placement Test or ESL 121 with a grade of "C-" or higher, or instructor permission. (3 credits)
**ESL 134 Beginning Conversation**  
The goal of this course is for ESL students to gain confidence in speaking, increase vocabulary, start conversations, and improve fluency and accuracy. Prerequisite: ESL Placement Test or ESL 121 with a grade of "C-" or higher, or instructor permission. (3 credits)

**ESL 125 Reading II**  
The goal of this course is for students to develop intermediate – mid level reading skills through analysis of assigned texts. Prerequisite: ESL Placement Test or ESL 123 with a grade of "C-" or higher, or instructor permission. (3 credits)

**ESL 126 Grammar II**  
The goal of this course is students’ acquisition and control of the basic sound structures and sentence patterns of intermediate – high level English. Prerequisite: ESL Placement Test or ESL 124 with a grade of "C-" or higher, or instructor permission. (3 credits)

**ESL 136 Intermediate Conversation**  
The goal of this course is for ESL students to form/support/argue opinions in conversations and increase fluency and accuracy. Prerequisite: ESL Placement Test or ESL 124 or ESL 134 with a grade of "C-" or higher, or instructor permission. (3 credits)

**ESL 127 Listening and Note-taking**  
The goal of this course is to improve students’ listening comprehension, speaking, and note-taking skills in preparation of lecture-based courses. Prerequisite: ESL Placement Test or ESL 126 with a grade of "C-" or higher, or instructor permission. (3 credits)

**ESL 129 Writing I**  
This goal of this course is for ESL students to write short simple, compound, and complex sentences without global errors and to form clear, short paragraphs. Prerequisite: ESL Placement Test or ESL 126 with a grade of "C-" or higher, or instructor permission. (3 credits)

**ESL 132 Reading III**  
The goal of this course is for students to develop intermediate – high level reading skills through analysis of assigned texts. Prerequisite: ESL Placement Test or ESL 125 with a grade of "C-" or higher, or instructor permission. (3 credits)

**ESL 133 Speech**  
This goal of this course is for ESL students to speak effectively and give formal speeches in front of a large group. Prerequisite: ESL Placement Test or ESL 129 with a grade of "C-" or higher, or instructor permission. (3 credits)

**ESL 135 Reading IV**  
The goal of this course is for students to develop advanced – low level reading skills through analysis of assigned texts. Prerequisite: ESL Placement Test or ESL 132 with a grade of "C-" or higher, or instructor permission. (3 credits)

**ESL 138 Writing II**  
The goal of this course is for ESL student to write complex paragraphs. Prerequisite: ESL Placement Test or ESL 129 with a grade of "C-" or higher, or instructor permission. (3 credits)
**ESL 139 Writing III**  
The goal of this course is for ESL students to write 5-paragraph essays. Prerequisite: ESL Placement Test or ESL 138 with a grade of "C-" or higher, or instructor permission. (3 credits)

**ESL 140 Advanced English Editing**  
The goal of this course is for advanced ESL speakers to edit their own grammar mistakes in writing. Prerequisite: ESL Placement Test or ESL 139 with a grade of "C-" or higher, or instructor permission. (3 credits)

**ESL 198 TEAS Prep Course for Medical Students**  
The goal of this course is for advanced English and/or ESL speakers to acquire test-taking strategies and skills/content in the reading and English/language sections of the Test for Essential Academic Skills (TEAS). (3 credits)