



## **ENGLISH AS A SECOND LANGUAGE (ESL)**

The ESL Program embraces both a class and lab approach leading to a basic mastery of spoken and written English. The program structure is based on three levels of proficiency: Beginning, Intermediate, and Advanced. The student will be placed into the appropriate level of study through a diagnostic test.

### **ESL 110B – English as a Second Language I** 3 Credits

This course focuses on the student's acquisition and control of the basic sound structures and sentence patterns of English. Prerequisite: Placement Test.

### **ESL 111B – English as a Second Language II** 3 Credits

This course focuses on the student's acquisition and control of the basic sound structures and sentence patterns of English. Prerequisite: Placement Test or ESL 110B.

### **ESL 120 – English as a Second Language III** 3 Credits

An intermediate level course that continues the development of the basic sentence patterns of English in increasingly difficulty contexts. Prerequisite: Placement Test or ESL 111B.

### **ESL 121 – English as a Second Language IV** 3 Credits

An intermediate level course that continues the development of the basic sentence patterns of English in increasingly difficulty contexts. Prerequisite: Placement Test or ESL 120.

### **ESL 122 – Pronunciation & Listening skills for International Students** 3 Credits

Focuses on improvement of sound production and listening comprehension; attention given to the vowel/consonant system, reduced forms, stress and intonation. Prerequisite: Placement Test or ESL 121.

**ESL 123 – Reading for International Students I**

3 Credits

Development of reading skills through analysis of assigned texts; systematic study of vocabulary and idioms; explanation of grammar difficulties as necessary. Prerequisite: Placement Test or ESL 120.

**ESL 124 – Grammar for International Students I**

3 Credits

A beginning course focusing on the forms and meaning of English structure. Emphasis is on writing skills; however, attention is also given to oral skills. Prerequisite: Placement Test or both ESL 121 and 123.

**ESL 125 – Reading for International Students II**

3 Credits

Development of reading skills through analysis of assigned texts; systematic study of vocabulary and idioms; explanation of grammar difficulties as necessary. Prerequisite: Placement Test or both ESL 124 and 123.

**ESL 126 – Grammar for International Students II**

3 Credits

An intermediate course focusing on the forms and meaning of English structure. Emphasis is on writing skills; however, attention is also given to oral skills. Prerequisite: Placement Test or ESL 124.

**ESL 127 – Pronunciation & Listening skills for International Students II**

3 Credits

Emphasis is on improvement of listening comprehension; attention given to consonant system and reduced forms. Prerequisite: Placement Test or both ESL 121 and 123.

**ESL 128 – Grammar for International Students III**

3 Credits

An advanced course focusing on the forms and meaning of English structure. Emphasis is on writing skills; however, attention is also given to oral skills. Prerequisite: Placement Test or both ESL 125 and 126.

**ESL 129 – Written English for International Students I**

3 Credits

For ESL students who need further practice in advanced grammar and writing; focuses on sentence combining and analysis of rhetorical modes used in paragraph development. Prerequisite: Placement Test or ESL 128.

**ESL 132 – Reading for International Students III**

3 Credits

Development of reading skills through analysis of assigned texts; systematic study of vocabulary and idioms; explanation of grammar difficulties as necessary.

Prerequisite: Placement Test or both ESL 125 and 128.

**ESL 135 – Reading & Conversation for International Students**

3 Credits

Development of reading skills through analysis of assigned texts; systematic study of vocabulary and idioms; explanation of grammar difficulties as necessary.

Prerequisite: Placement Test or both ESL 129 and 132.

**ESL 138 – Intermediate Writing for International Students**

3 Credits

For non-native students who need further practice in expressing their ideas in written form. Includes practice in grammar, editing, sentence combining, and word choice.

Prerequisite: Placement Test or both ESL 129 and 132.

**ESL 139 – Composition for International Students**

3 Credits

Improvement of writing skills for non-native speakers; emphasis on writing for academic purposes; attention given to sentence combining and grammatical errors made by ESL students.

Prerequisite: Placement Test or both ESL 135 and 138.

**ESL 133- Speech**

3 Credits

This section of ESL 198b Speech is part of ESL Fast Track 2. Students wishing to enroll in this course must also register for 12 credits. This course relies on technology and students should be comfortable with the use of computers. Prerequisite: Placement test or ESL 129.

**ESL 140 –Advanced English Editing**

3 Credits

A course designed for students who may be proficient in spoken English, but who need the tools to be able to correct their written work by themselves. The emphasis is on academic writing. Prerequisite: Placement test or ESL 139.

3 Credits

**ESL 198B Beginning Conversation**

ESL students will read, listen to, and tell stories about issues related to school, work, or current events and then ask and answer questions about them in both written and oral forms to develop fluency and accuracy. Basic levels of reading and vocabulary are required for discussion. Prerequisites: Placement test or completion of ESL 124 or higher.

**ESL 198B Intermediate Conversation**

3 Credits

ESL students will read, listen to, tell, and critique stories about issues related to school, work, or current events and then ask and answer questions about them in both written and oral forms to develop fluency and accuracy. Intermediate levels of reading and vocabulary are required. Prerequisites: Placement test or completion of ESL 125 or higher.

**ESL 198B Advanced Conversation**

3 Credits

ESL students will read, listen to, tell, and critique stories about issues related to school, work, or current events and then not only ask and answer questions but also debated the issues to develop fluency and accuracy. Advanced levels of reading and vocabulary are required. Prerequisites: Placement test or completion of ESL 132 or higher.