Imagine the difference in the Las Vegas community, when you become a part of it!

Teachers make our community better... outside the classroom too!

Whether seeking employment with a local education agency, applying for an education scholarship, or writing a proposal for grant funding, it is important that an applicant show a genuine commitment to their community.

The Service Learning component of your CSN introductory class gives you the opportunity to build upon your existing community service commitment, or set the foundation for many future years of community involvement and service to others. As a matter of fact, statistics show that most teachers began thinking about education as a career after volunteering in some capacity with local schools, religious groups, or community organizations.

Your 10 hour Service Learning is a separate graded component from your 10 hour CSN Field Observation requirements for EDU 201, 202, or 203.

How it works... On the next page, you will read about approved ways to satisfy the Service Learning component of your introductory class. These suggestions can be used alone, or in combination, to arrive at the minimum 10 hour Service Learning requirement. The successful completion of the entire 10 hour Service Learning component is a graded assignment equal to 10% of the total points within your Intro course, therefore equal in value to one entire letter grade.

Use the Service Learning Pre-approval form (page 3) to plan for, and get approval for your project. Use the Service Learning Log (page 4) to document your hours of service, along with any supporting material required by your instructor. Your instructor will provide you with more information about how they will want these documents submitted, and their specific due dates during the semester.
Service Learning Component (10 Hours)
EDU 201, EDU 202, EDU 203

Approved Service Choices

• **Community Service**
Component in which the student works in a volunteer capacity at any organization that will allow volunteers, and that serves the betterment of school age children in the community. This agency is one in which the student solicits and can obtain a verified letter of participation or certificate from the organization’s leadership that documents their participation and hours of credit once completed.

• **Private School (non CCSD)**
The student must arrange contact and obtain written permission from the school’s administration prior to visitation, and must have an officer of the school provide signed verification upon school letterhead of the type of service performed, and duration of the community service to the school.

• **Organized Field Trip**
Your CSN instructor may be able to organize an education based field trip in which all members of the class meet at another location, instead of attending class at the regular scheduled time to earn service credit. Students must fill out CSN’s Field Trip Waiver and provide it to the instructor before traveling to a sponsored off-campus event. Credit hours and verification for this experience will be determined by your instructor.

• **“CSN Serves” Volunteer**
If you have no idea where to start, consider visiting the CSN Serves website and looking through material there http://www.csn.edu/csnserves/ We already have a number of agencies that you can volunteer at, and earn transcript credit along with meeting the requirements for this Introductory 201, 202, or 203 course.

• **Other Service**
The student can design and present a unique service oriented educational experience to their instructor. The proposal must be in writing and agreed upon by the CSN student and CSN instructor prior to accumulation of hours.

• **YOU MAY NOT** list the school you chose for your Field Observation request, or any other CCSD school as the agency for this Service Learning Proposal. Why? First of all, the 10 hours for Field Observation is independent of the 10 hours serving the community at another agency. Secondly, you have no idea what school you will eventually be placed at this time. Lastly, your eventual cooperating teacher may not give you permission to stay an extra 10 hours beyond the requirements of the Field Observation. **The 10 hours of Community Service is not related to the 10 hours of CCSD Field Observation, so DO NOT start cold calling any CCSD school to ask permission to volunteer there.**
**Service Learning Pre-approval (10 Hours)**

Complete this form and submit to your CSN instructor before proceeding with your contact hours

<table>
<thead>
<tr>
<th>Your Full Name:</th>
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<tbody>
<tr>
<td>CSN Professor :</td>
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<tr>
<td>Agency Name &amp; Contact Person</td>
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<td>Agency Address:</td>
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<td>Agency Phone:</td>
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<td>Contact Person's email:</td>
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*DIRECTIONS: Complete the following 3 sections so that your instructor and selected agency is aware of your service learning requirement plan.*

**NEED/PURPOSE:** - *Why is this service needed? How will it help the community?*

**ACTION:** - *What specifically will you be doing over the 10 hours?*

**OUTCOMES:** - *What positive impact will this service have on the community? What do I personally hope to gain from the experience? What evidence do I need to collect from the agency/contact person to verify my participation?*

*SIGNATURES: I have reviewed this service proposal and approve to proceed. The service will begin on _____________ (approximate date)*

<table>
<thead>
<tr>
<th>Student:</th>
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<tbody>
<tr>
<td>Agency/Contact Person's Approval:</td>
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<td>CSN Instructor Approval:</td>
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Service Learning Log (10 Hours)  
EDU 201, EDU 202, EDU 203

Participation Log: Complete (Combine) Service Learning components to equal 10 hours or more. Be sure to attach specific additional documents required for each type of service listed below.

- **Community Service:**
  Component in which the student works in a volunteer capacity at any organization that will allow volunteers, and that serves the betterment of school age children in the community. This agency is one in which the student solicits and can obtain a verified letter of participation or certificate from the organization's leadership that documents their participation and hours of credit once completed.

- **Private School Service:**
  The student must arrange contact and obtain written permission from the school's administration prior to visitation, and must have an officer of the school provide signed verification upon school letterhead of the type of service performed, and duration of the community service to the school.

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